

Today's Moderator Derek





Mission and Core Goals

JDI is a nonprofit health and human rights organization that seeks to end sexual violence in all forms of detention.

Core goals:

- 1. To hold government officials accountable
- 2. To change public attitudes about sexual violence behind bars
- 3. To ensure survivors get the help they need



Special Thanks

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The opinions, findings, conclusions, and recommendations expressed in this webinar are those of the presenters and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.





Webinar Logistics

- · Use the question box to submit requests for help, questions, or comments
- · An archive of this webinar will be emailed to you later today
- · It will also be posted on the JDI website:

www.justdetention.org/en/ advocate-resources.aspx





Webinar Agenda

- Call to Action
- Cyryna's Story II.
- III. Adolescent Development and Trauma
- IV. Working with Youth Survivors
- Issues of Consent
- VI. Introduction to Services
- VII. Adapting Your Interventions
- VIII. Question and Answer



Recap of Session 2

- Overview of youth detention from corrections leaders
- The PREA standards and trauma informed care
- The common challenges of corrections and community service provider partnerships
- Demonstration of a model partnership in Idaho



Call to Action with Rebecca Lovelace Rebecca Lovelace Executive Director Nampa Family Justice Center









Types of Adolescent Development

- · Brain Development
- · Cognitive Development
- · Behavioral Development
- Emotional Development and Romantic Attachments
- Sexual Development



Common Developmental Issues

- · Sense of belonging: trust, safety, closeness
- · Differentiating self from others
- Self-regulation of physical and emotional responses: delayed gratification
- · Development of cognitive skills
- · Adaptive problem solving/cognitive flexibility
- · Moral /sexual development



Stages of Sexual Development

10-12 years old:

- · Time of active sexual development
- · Curiosity and increasing focus on sexuality
- · Body changes, puberty
- · Mixed feelings about body changes
- Contrast between adult bodies and still being a child



Early Adolescence (ages 12-15)

The age of curiosity and experimentation:

- Inter-relationship between sexual development, cognitive development, and emotional development
- Still lack the cognitive and emotional maturity that is necessary to make wise and healthy decisions regarding their sexuality and its consequences
- Generally, boys have more obvious interest in sex than girls do in early adolescence. This is partially because of biology

Late Adolescence (ages 16 – adult)

The age of maturation:

- · Increased impulse control
- Better understanding of the consequences of sexual behavior
- · Sexuality incorporated into emerging identity



Development of Sexuality

- · Sexual development
- · Reproductive health
- Ability to develop and maintain meaningful interpersonal relationships
- · Acceptance of one's own body
- Interact with others in respectful and appropriate ways
- Express affection, love and intimacy in ways consistent with one's own values



Not Just Sarcastic Adults

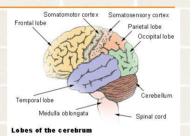
Conflict with parents: Adolescents have a tendency to act rebellious and to resist adult authority. In particular, adolescence is a time when conflict with parents is especially high.

Mood disruptions: Adolescents tend to be more volatile emotionally than either children or adults.

Risk behavior: Adolescents have higher rates of reckless, norm-breaking, and antisocial behavior than either children or adults. Adolescents are more likely to cause disruptions of the social order and to engage in behavior that carries the potential for harm to themselves and/or the people around them.

The Brain

- Never stops changing
- Frontal lobe matures in mid-20s
- Temporal lobe matures in late teens



Why Are They So Maddening?

- Adolescents are inexperienced at reading body language and facial expressions
- Teens behavior reflects what they think others think
- Respond to feelings often based on misperceptions and old information, especially in kids who have experienced trauma



PTSD and Rape Trauma Syndrome A normal reaction to an abnormal level of stress: Emotional symptoms of trauma Physical symptoms of trauma

Trauma and the Brain

- · Precise impact is not understood
- Trauma activates survival responses: fight, flight or freeze
- Consistent, persistent stress changes sensitivity to future events and increases physical response to even perceived stress (heart rate, breathing)
- · The physical reaction may override cognitive one
- Reduction in memory capacity (diminished hippocampus)



Helping Teens

The rapid growth and change of adolescence represents a second chance to correct some of the gaps from childhood:

- · Brain cells are being added
- Neurological connections mean new capabilities – the ones that are used flourish; the ones that aren't used die



Is Normal what is:		
LEGAL?	HEALTHY?	
COMMON?	SANCTIONED BY THE CHURCH/ RELIGION?	
BASED ON FAMI	· ·	
QUIZ: Consent vs.	Coercion	
In the following sc	enario, indicate whether	
you think the sexua	al contact is consensua l	
or non-	consensual.	
Please submit your a	nswers in the question box	
QUIZ: Consensua	l or Non-Consensual?	
Scenario #1: loanno	is 13 and propositioned by a	
16 year old gang mem	is 13 and propositioned by a ber before class. The gang she's going to "take care of	
her" only if she will be	her girl. Gang members	
across the room are st agrees to meet in her	raring down Joanna. She room later to "hook-up."	
Is this consensual	or non-consensual?	
Please submit your answ	ver in the question box.	
	Marie	

How to Serve Incarcerated Youth Vivian Jojola Program Director Just Detention International

Guiding Principles

- Maintain confidentiality
- Avoid assumptions or generalizations
- Anticipate resistance and challenges
- · Trust your expertise



Hospital Accompaniment

- · Provide crisis counseling
- Negotiate the survivors' privacy and comfort during the interviews and exam
 - Use a room with windows, if possible.
 - Advocate appropriate placement of restraints
- Prepare the survivor to return to juvenile hall/camp



Hotline Calls

- Train advocates on prisoners' backgrounds, needs, and concerns
- Be clear about confidentiality
- Develop a protocol for handling: reports, and off-topic and prank calls
- · Designate a corrections point person



Resident Correspondence

- Send letters via confidential legal mail, whenever possible
- Always get permission from the survivor before forwarding a letter to facility staff
- Provide resources, support, information, and referrals
- · Avoid giving unsolicited advice



Basics of Working in a Youth Facility

- Follow safety rules and dress code
- Check-in with a designated staff person
- Allow for additional time to get around
- · Be discreet





Providing Services to Incarcerated Youth

- · Be patient and consistent
- · Show respect for the survivor
- Avoid discussing a survivors' criminal background unless directly relevant
- Adapt interventions to the corrections environment
 - Tools and resources should be appropriate for youth



Where to Go From Here

- · Identify youth facilities in your service area
- Contact administrators and offer to help
- · Invite an official to SART meetings
- · Offer to train staff
- · Provide prevention education for residents



Partnership Opportunities



If you aren't there for survivors like Cyryna, who will be?



Upcoming Webinars Immigration Detention Probation, Parole, and Halfway Houses Tribal Detention and Police Lock-ups





Thank you	for joining us today!	
	few minutes to complete a brief	
greatly apprec	today's webinar. Your feedback ciated!	İS
to you shortly	to the evaluation (we will also e): http://www.justdetention	
en/safe-and	-secure-evaluation.aspx	
Please forward you.	d it to others who may have join	ned
	THANK YOU!	